

ACADEMIA AND SMS EDUCATION

Preparing the next generation of safety professionals

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CREATING TOMORROW



AMSTERDAM UNIVERSITY OF APPLIED SCIENCES

Some facts:

- 43,000 students
- 80 bachelor and master programmes
- 7 schools



Transitioning from education to *research* and education

Aviation Academy is part of the School of Technology

- 500 new students each year
- 1,300 students in total

2014: WINNER OF THE DUTCH EXCELLENCE IN AVIATION EDUCATION AWARD



EDUCATION, RESEARCH, NETWORKING

EDUCATION

Bachelor
Engineering Aviation

Honours programs
for top students

Masterclasses and
courses

Professional
Masters

RESEARCH

Safety

Maintenance

Composites

Capacity

PEER NETWORKING

Networking events

Workshops and
lectures

Round table
sessions

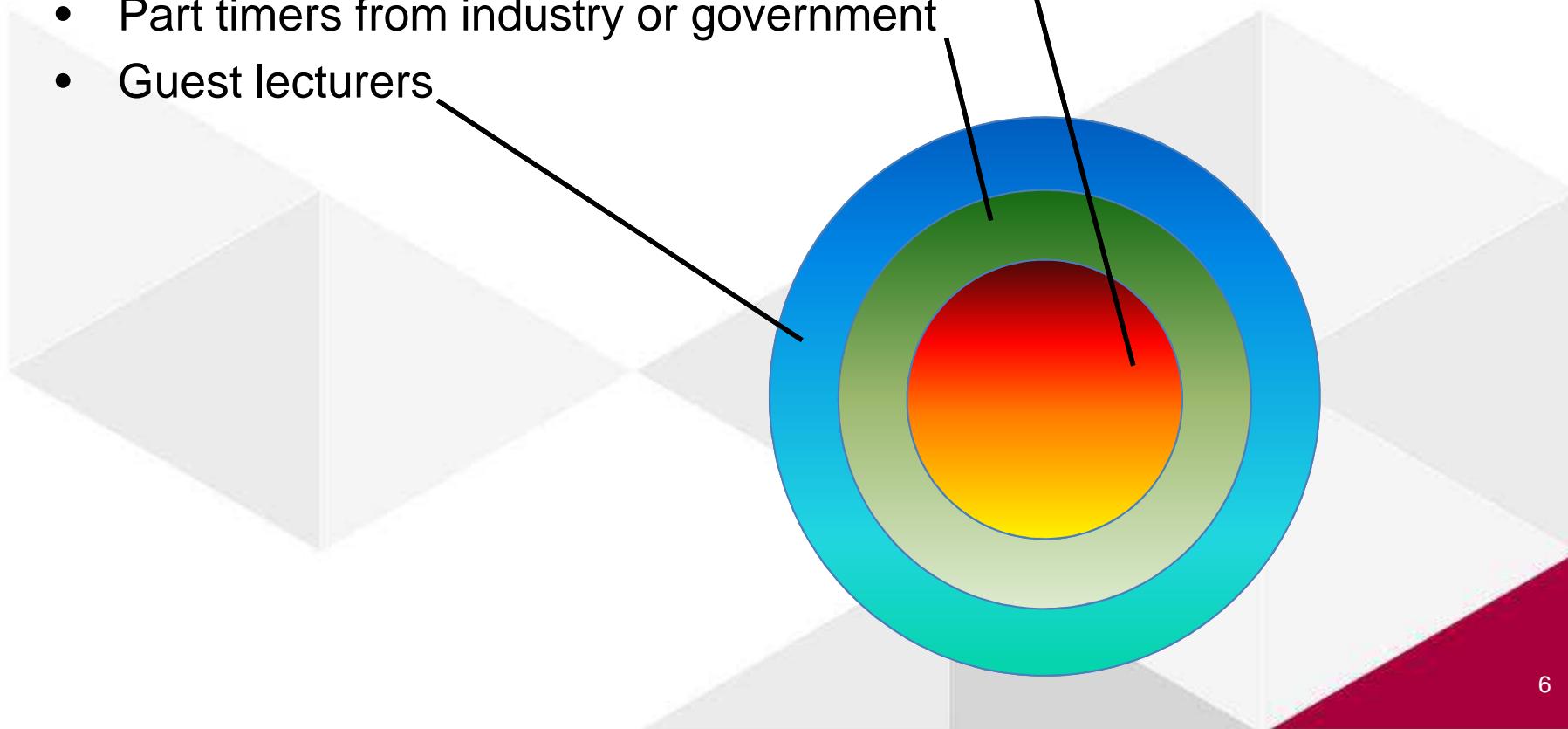
Conferences

CURRICULUM

		Professional Master Aviation Engineering		Professional Master Aviation Management					
Year 4		Honours programme Aviation Engineering		Honours programme Aviation Management					
Aircraft Modifications		Maintenance Repair and Overhaul	Flight Operations	Security & Technology	Aviation Logistics				
Year 3				Strategic Airport Development					
Year 2		Aviation Engineering		Aviation Management					
First half second year									
Year 1									
Propaedeutical phase									

LECTURERS

- Core team of (senior) researchers/lecturers
- Part timers from industry or government
- Guest lecturers



COLLABORATION WITH OTHER UNIVERSITIES

Why:

- To answer the need of the European aviation industry

How:

- Establishing association of applied aviation universities
- Sharing best practice
- Joint development of study programme
- Exchange of students and staff



FH | JOANNEUM
University of Applied Sciences



Cranfield
UNIVERSITY



Coventry
University



MASTERCLASSES AND WORKSHOPS

Resilience



Eric Hollnagel

Human factors and safety



Sidney Dekker

Engineering a safer world



Nancy Leveson

MEASURING THE QUALITY OF THE STUDY PROGRAM

- Speed at which graduates find a job
- Accreditation (every 4 year)
- Advisory Board (includes representatives from industry)
Is the curriculum aligned with industry needs?

SAFETY MANAGEMENT SYSTEMS

www.international.hva.nl



REQUIREMENTS FROM INDUSTRY

Our graduates must provide

- practical knowledge and experience,
- in line with ICAO and EASA views on safety management,
- to large and small organisations,
- that helps in improving their business.



INTEGRATION WITH THE OVERALL CURRICULUM

1st year

Introduction to safety, human factors and human performance

2nd year

SMS and soft skills

Project (safety is always a dedicated subject)

3rd year

Internship (safety is always included as a dedicated subject)

4th year

Operational safety, accident investigation, professionalism in the context of aviation safety.

ENGAGING STUDENTS

- Inspired lecturers with practical experience ('war stories')
- Project in 2nd year: safety is part of it
 - e.g. 'design an airport'
- Internship report (3rd year) must have a chapter on safety
 - How is safety 'done' in the company, what is the student's experience ?



WHY RESEARCH?

We educate tomorrow's safety managers, therefore we have to look ahead.



RESEARCH PROJECTS - EXAMPLES

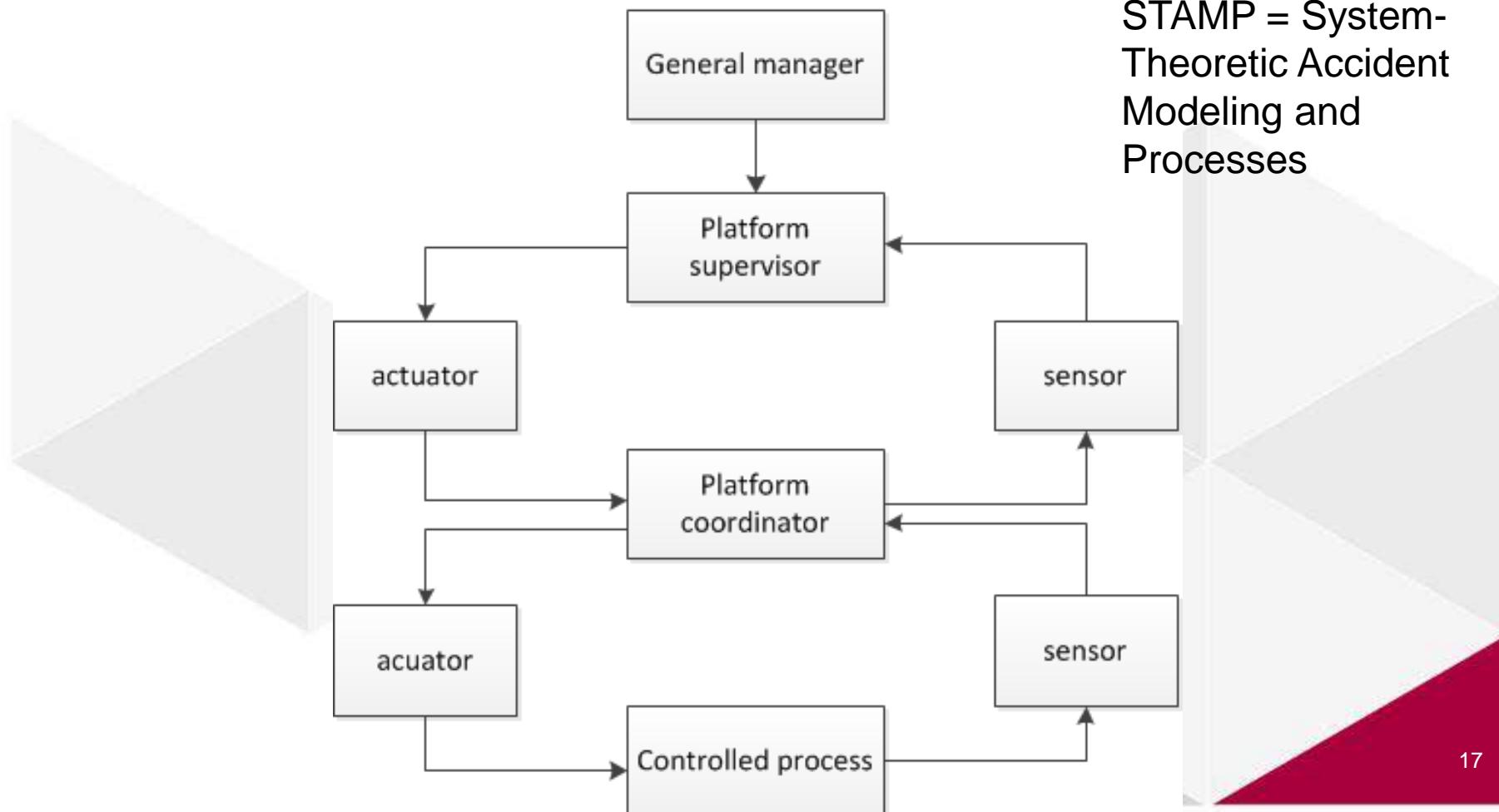
- Application of LOSA at a provider of ground services (2010).
- Application of a control model for ramp safety (2013).
- Safety Performance Indicators for SMEs (2015-2019).

APPLICATION OF RAMP LOSA

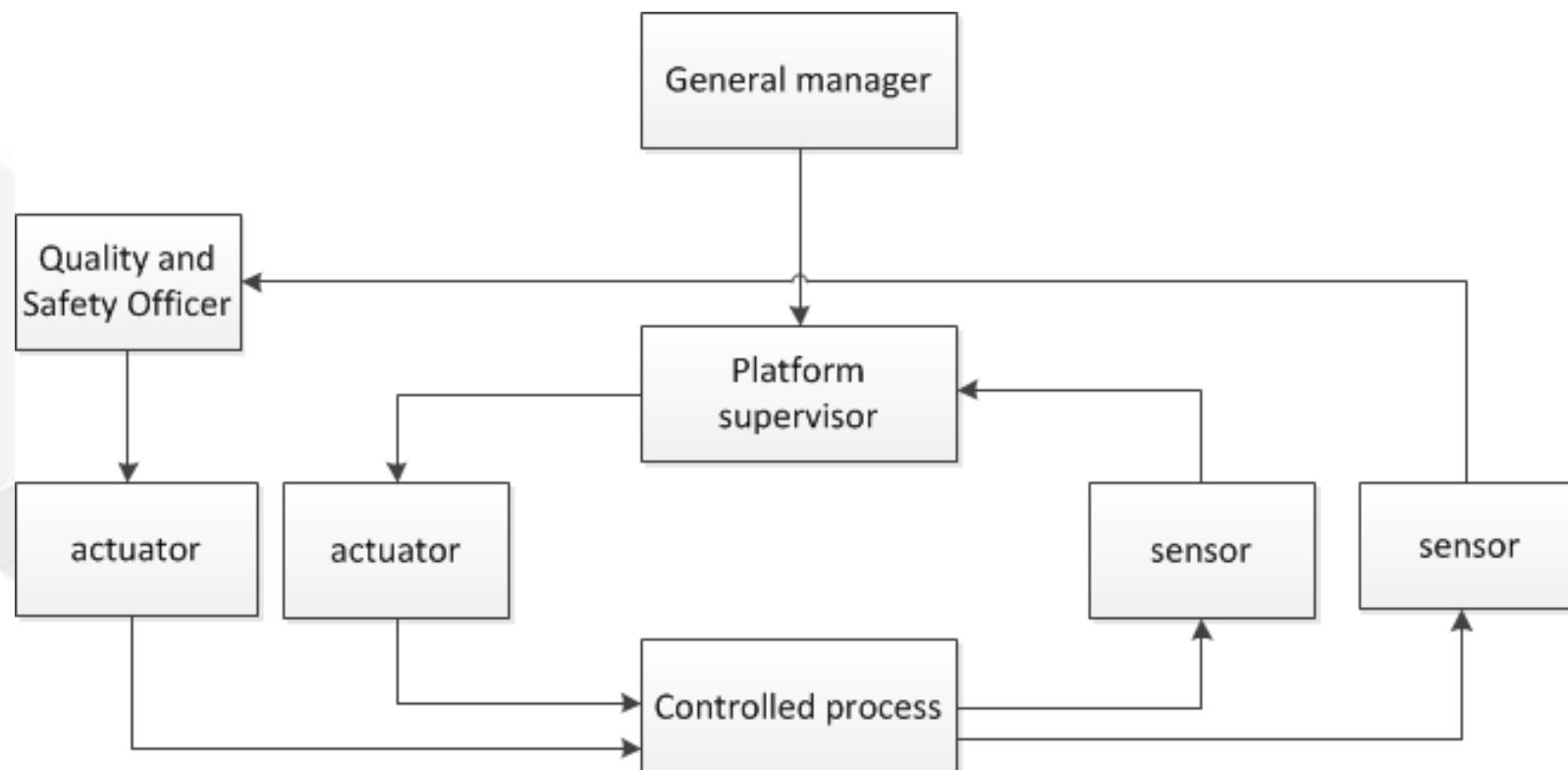
- LOSA = Line Operations Safety Audit
- Activities:
 - Adapted existing RAMP-LOSA form (terminology and size)
 - Performed LOSA observations
 - Analysed results
- Some results
 - 70% exceeded speed limits
 - 37% did not wear haring protection
 - 48% employees walking on running conveyer belt
- Provided recommendations for improvement

APPLICATION OF STAMP TO PLATFORM SAFETY – OLD PROCESS

STAMP = System-Theoretic Accident Modeling and Processes

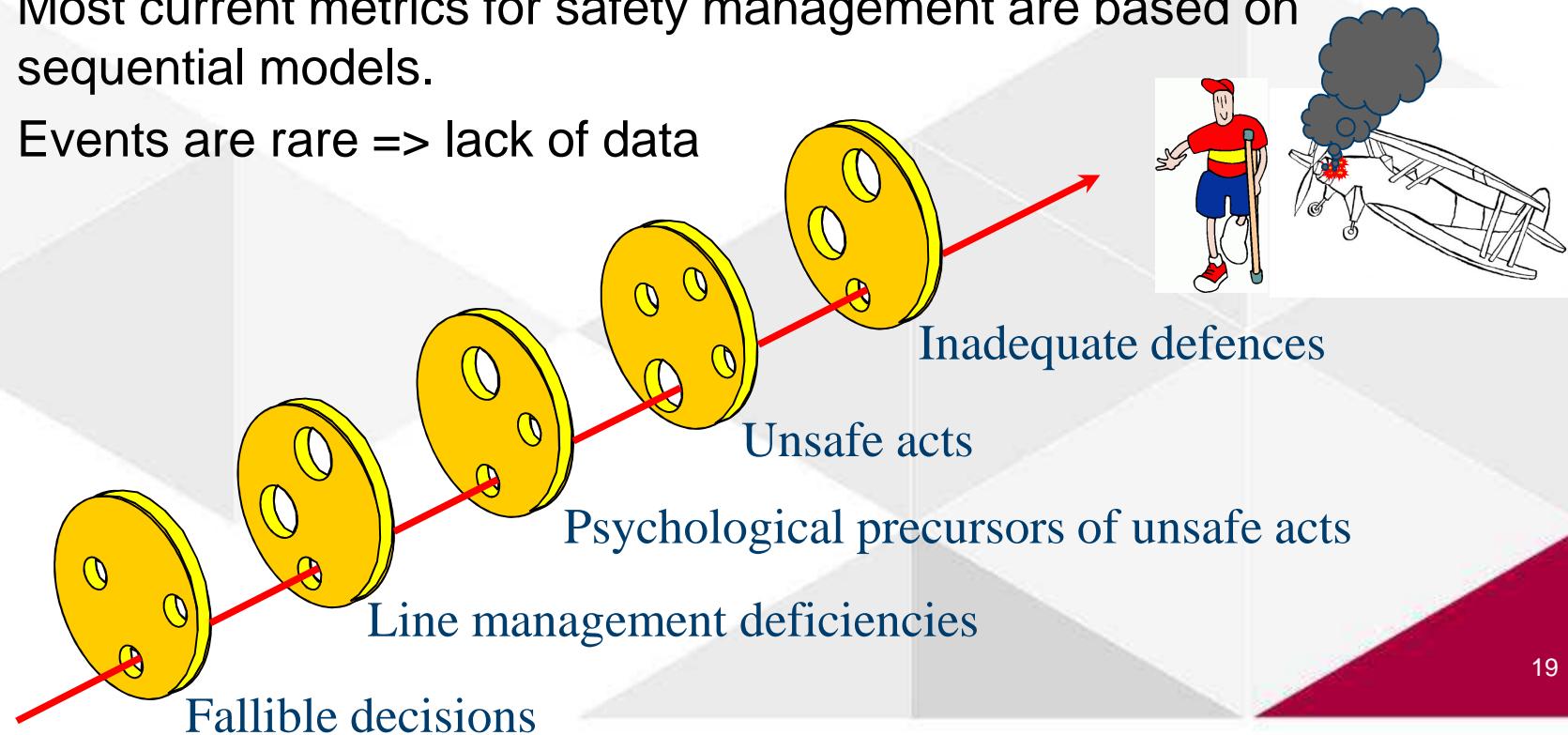


MODIFIED PROCESS



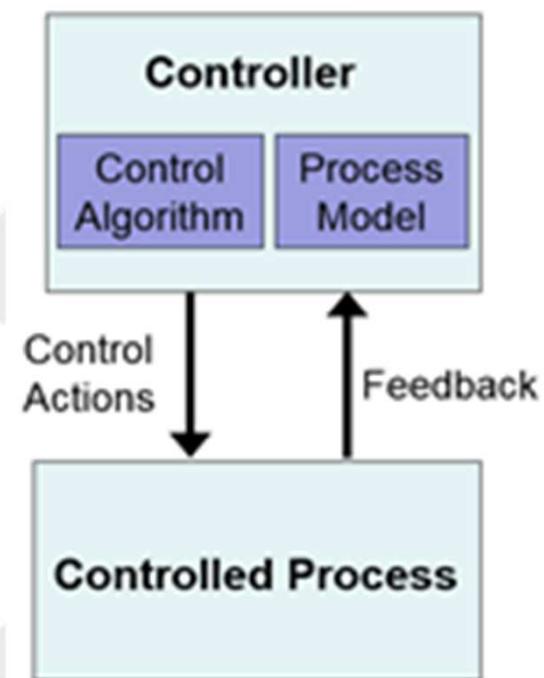
SPIs FOR SMEs

- SPIs are always based on a certain understanding (a model) of the sociotechnical system (Reiman and Pietikäinen, 2011).
- Most current metrics for safety management are based on sequential models.
- Events are rare => lack of data



SPIs FOR SMEs (CONTINUED)

- Safety metrics based on control models?
- Safety control is a continues process => abundance of data.



SUMMARY

How do we prepare the next generation of aviation safety professionals:

- Listening to needs from industry;
- Inspired lecturers with academic qualifications and professional experience;
- Collaboration with European Universities to harmonise what we teach;
- Students spend part of their study within industry to obtain practical experience in addition to theoretical information;
- Research to prepare for tomorrow's questions.

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